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BUDDY MIGRANTS

NEWSLETTER

This Month's Highlights

Teacher surveys Launch events

fact based optimism

Where we're at right now?!

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Empowering teachers working with fifth and sixth graders, as well as enhancing the capabilities of parents, mentors, and other stakeholders involved in a child's life, is the core objective of our project. In a world where pluriculturality is often viewed as a hurdle, we choose to pivot and see it as a gateway to a more inclusive and equitable future. This vision can only be brought to life with and for the youth, who are tomorrow's leaders—youth who may come from migrant backgrounds, carry stories of refuge, and have navigated their way through a society different from the one they were born into.

Collaborating with six partners, we are driven by an urgent need to address the current situation and a firm belief in a promising future, recognizing that young people are committed, eager to contribute, and deeply concerned about what lies ahead.







Our approach is rooted in "fact-based optimism." Guided by this principle, we have surveyed teachers in Flanders, Austria, Greece, and Cyprus about their needs and concerns regarding multicultural education, global citizenship education, human rights education, and sustainability education. The insights gained from this survey have informed our desk research, which has, in turn, shaped our pedagogical toolkit and manual.

Notably, around the beginning of the school year, we also spotlighted our local actions and networks across different countries through **launch events**. These events not only informed stakeholders but also invited them to actively participate in shaping the local ecosystems within this project.

If you are involved in extracurricular activities focused on empowering young people with migration and/or refuge backgrounds, we encourage you to reach out. We need your contribution!

Visit us at www.buddy-migrants.eu

Did you know that around 8% of the European Union's population, which equals approximately 34 million inhabitants, were born outside of the EU? Unfortunately, many non-EU born adults seeking connection to the labor market, lack a high level of education, and young migrants are more likely to drop out of school and be at risk of poverty or social exclusion.

With this project, we strive to support schools in their potential as hubs for integration and therefore the development of an inclusive society. The BuddyMigrants project has two main objectives. Firstly, it aims to address the barriers that newly-arrived third country national families face when accessing social services such as education, healthcare, employment, and information. Secondly, it aims to promote inclusive environments that foster social inclusion, equity, and equality, and respond to the needs of the wider communities in the project countries.





















